



CURRICULUM VITAE

NAME Naydene de Lange E-mail Naydene.Delange@nmmu.ac.za	POSITION Professor and HIV&AIDS Education Research Chair
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INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
University of Port Elizabeth	BAED <i>cum laude</i>	1974-1977	Intermediate Phase
University of Port Elizabeth	B ED Hons <i>cum laude</i>	1983-1984	Educational Psychology
University of South Africa	M ED	1991-1992	Educational Psychology
University of Port Elizabeth	D ED	1995-1997	Educational Psychology

A. Positions and Honours

Positions

Nelson Mandela Metropolitan University 2009/11/01 - 2016/12/31
 Professor and HIV and AIDS Education Research Chair

University of Natal/KwaZulu-Natal
 Associate Professor 2005 - 2009/10/31
 Senior Lecturer 2003 - 2004

Vista University
 Senior Lecturer 1998 - 2002
 Permanent appointment as lecturer 1996 - 2002
 Temporary full-time appointment as lecturer 1993 - 1995
 Contract appointment (Invited to lecture) 1992

Port Elizabeth College of Education
 Permanent appointment until college closed down 1986/07/01 - 1991/12/31
 Seconded to College 1985/06/01 - 1985/12/31

Hendrik Verwoerd/Newton Park Primary School 1981 - 1986
 (Head of Department 1984 -1986)

Outeniqua Primary School 1978 - 1980

Honours

2014	Department of Science and Technology, Distinguished Woman in Science, Runner-up
2013	NMMU, Research Excellence Award
2013	NMMU, Faculty of Education Researcher of the Year
2012	NRF re-rating to C2
2012	NMMU, Faculty of Education Researcher of the Year
2012	Medal of Honour, awarded by Education Association of South Africa
2011	NMMU, Faculty of Education Researcher of the Year
2010-2012	Honorary Professor at UKZN
2010	Presented inaugural lecture, <i>Researching to make a difference in the age of AIDS - "the times they are a-changin'"</i>
2010-2011	Served as sub-editor for the South African Journal of Education
2009	Invited to serve on the editorial board of the Journal of Mixed Methods Research
2008-2009	Invited to serve as a regional support expert on HEAIDS project of Higher Education South Africa (HESA): "Piloting of HIV modules in Teacher Education Faculties in the higher education institutions in South Africa"
2009	Outgoing Chairperson of the Education Association of South Africa
2008	UKZN Faculty Award: Peer reviewed book
2008	UKZN Faculty Award: NRF Rating
2008	Elected Chairperson of the Education Association of South Africa
2007	NRF re-rating to C3, an established researcher
2006	Research Medal: Young Researcher awarded by Education Association of South Africa
2005	Offered Senior lecturer position at Vrije Universiteit Brussels, Belgium (Declined)
2002	NRF rated L

B. Scholarship of Research

Postgraduate research

- De Lange, N.** (1998). Die selfkonsep van die adolessent met Tourette-sindroom. (The self-concept of the adolescent with Tourette's Syndrome). Unpublished D Ed Thesis. University of Port Elizabeth: Port Elizabeth.
- De Lange, N.** (1992). Probleemoplossingstrategieë vir die Laerskoolleier. (Problem-solving strategies for the primary school leader) Unpublished M Ed dissertation. UNISA : Pretoria.

Peer-reviewed publications

Books

Olivier, M.A.J., Wood, L. & **De Lange, N.** (2009). *Picturing Hope. In the face of poverty, as seen through the eyes of teachers.* Cape Town: Juta. ISBN 978-0-70217-757-6

Edited Books

Islam, F., Mitchell, C., **De Lange, N.**, Balfour, R. & Combrinck, M. (Eds.)(2011). *School-University Partnerships for Educational Change in Rural South Africa.* New York: Edwin Mellon Press. ISBN 978-0-7734-1398-6

De Lange, N., Mitchell, C. and Stuart, J. (Eds.) (2007). *Putting people in the picture: Visual Methodologies for social change.* Rotterdam: Sense. PB - 978-90-8790-179-0 HB - 978-90-8790-180-6

Milne, E.J., Mitchell, C. & **De Lange, N.** (Eds.) (2012) *Handbook of Participatory Video.* Lanham, New York, Toronto, Plymouth, UK: Alta Mira Press. ISBNn978-0-7591-2113-3

Edited Conference Proceedings

Combrinck, M., **De Lange, N.**, Swart, M., & Wolhuter, C. (Eds.) (2010). *Education: Making every voice count.* Proceedings of the 2009 Annual Conference of Education Association of South Africa, Karridene, Illovo Beach, 13-16 January 2009. ISBN 978-1-86822-580-4

Guest Editor (Editorial)

De Lange, N., Mitchell, C. & Moletsane, R. (Forthcoming 2015). Critical Perspectives on Digital Spaces in Educational Research, *Special Issue, Perspectives in Education.*

Mitchell, C., & **De Lange, N.** (Forthcoming 2015). Addressing Sexual Violence: Transforming violent cultures for and with girls and young women. *Agenda.*

De Lange, N. (2012) Visual Methodologies in Educational Research. *South African Journal of Education*, 32(4),1-3.

De Lange, N., Mitchell, C. & Khau, M. (Eds.) (2012). More than a decade of addressing HIV and AIDS in Education in South Africa. *SAHARA-J: Journal of Social Aspects of HIV/AIDS: An Open Access Journal*, 9:sup1, S1-S2.

De Lange, N., Mitchell, C. & Moletsane, R. (2012). Anyway, what difference does this make? Arts-based methodologies in addressing HIV&AIDS. *Educational Research for Social Change, An Online Journal*, 1(2),1-7.

Balfour, R.J., **De Lange, N.**, & Khau, M.C. (Eds.). (2012). Rural Education and Rural Realities: The politics and possibilities of rural community based research in Southern Africa. *Perspectives in Education*, 30(1), i-iv.

Mitchell, C., Moletsane, R., & **De Lange, N.** (2007). Inclusive Education in South Africa in the Era of AIDS. *International Journal of Inclusive Education*, 11 (4).

Chapters in Books

1. **De Lange N.** & Mitchell, C. (In Press, 2015). Photovoice, a visual methodology. In Tomaselli, K. (ed.) *Research Methods: Theory, Practice and relevance.* Cape Town: Pearson.
2. Pithouse-Morgan, K., **De Lange, N.**, Mitchell, C., Moletsane, R., Olivier, T., Stuart, J., Van Laren, L., & Wood, L. (2013). Creative and participatory strategies for teacher development in the age of AIDS. In J. Kirk, M. Dembélé & S. Baxter (Eds.), *More and better teachers for quality education for all: Identity and motivation, systems and support.* (pp75-90). Collaborative Works. E-book available online at http://moreandbetterteachers.files.wordpress.com/2013/09/more-and-better-teaching_september-2013.pdf
3. **De Lange, N.** & Mitchell, C. (2012) Building sustainability into work with Participatory Video. In Milne, E.J., Mitchell, C. & De Lange, N. (Eds.). *Handbook of Participatory Video.* Alta Mira Press (pp.318-330).
4. Labacher, L., Mitchell, C., **De Lange, N.**, Moletsane, R. & Geldenhuys, M. (2012) What can a visual researcher do with a storyboard? In Milne, E.J., Mitchell, C. & De Lange, N. (Eds.). *Handbook of Participatory Video.* Alta Mira Press (pp. 149-163).

5. Olivier, M.A.J., **De Lange, N.**, Creswell, J. & Wood, L. (2012) Mixed Methods Research in Participatory Video. In Milne, E.J., Mitchell, C. & De Lange, N. (Eds.). *Handbook of Participatory Video*. Alta Mira Press (pp.131-146)
6. **De Lange, N.** (2012). Was it something she wore? Gender-based violence and the policing of girls' place in the school space. In Moletsane, R., Mitchell, C., & Smith, A. (Eds.). *Was it Something I Wore? Gender, Dress and Material Culture in Social Research in Southern Africa*. Pretoria: HSRC (pp. 196-207).
7. **De Lange, N.** Mitchell, C. Moletsane, R, Stuart, J. (2012). Youth as knowledge producers in community-based video in the age of AIDS [A sidebar]. In M Hoechsmann & SR Poyntz (Eds.) *Media Literacies: A Critical Introduction*. Malden, MA: Wiley-Blackwell.
8. **De Lange, N.**, Mitchell, C. & Stuart, J. (2011). Learning together: teachers and community health care workers draw each other. In Theron, L., Mitchell, C., Smith, A. & Stuart, J. (Eds.). *Picturing research: drawings as visual methodology*. Rotterdam: Sense Publishers. (pp 177-189).
9. Mitchell, C., **De Lange, N.**, & Moletsane, R. (2011). Before the cameras roll: Drawing a storyboard in addressing gendered poverty. In Theron, L., Mitchell, C., Smith, A. & Stuart, J. (Eds.). *Picturing research: drawings as visual methodology*. Rotterdam: Sense Publishers. (pp. 219-231).
10. Mitchell, C. & **De Lange, N.** (2011). Data collection and building a democratic archive: "no more pictures without a context". In Mitchell, C. *Doing visual research*. London: Sage. (pp.116-134).
11. **De Lange, N.** & Combrinck, M. (2011). What will we do with 24 ducks? Building community partnerships. In F. Islam, C. Mitchell, N. **De Lange**, M. Combrinck, & R. Balfour (Eds.) *School-University Partnerships for Educational Change in Rural South Africa: Particular Challenges and Practical Cases*. New York: Edwin Mellon Press. (pp. 231-243).
12. Islam, F., Mitchell, C., **De Lange, N.** & Balfour, R. (2011). School-University Partnerships for Educational Change: An Introduction. In F. Islam, C. Mitchell, N. **De Lange**, M. Combrinck, & R. Balfour (Eds.). *School-University Partnerships for Educational Change in Rural South Africa: Particular Challenges and Practical Cases*. New York: Edwin Mellon Press. (pp. 1-20).
13. Mitchell, C., **De Lange, N.**, Balfour, R. & Islam, F. (2011). Transforming teacher education? A Rural Teacher Education Project Experience. In F. Islam, C. Mitchell, N. **De Lange**, M. Combrinck, & R. Balfour (Eds.). *School-University Partnerships for Educational Change in Rural South Africa: Particular Challenges and Practical Cases*. New York: Edwin Mellon Press. (pp. 59-79).
14. Mitchell, C., Islam, F., **De Lange, N.**, Balfour, R., & Combrinck, N. (2011). Epilogue. New Teachers for New Times . . . and New Places. In F. Islam, C. Mitchell, N. **De Lange**, M. Combrinck, & R. Balfour (Eds.) *School-University Partnerships for Educational Change in Rural South Africa: Particular Challenges and Practical Cases*. New York: Edwin Mellon Press. (pp. 245-252).
15. Mitchell, C. & **De Lange, N.** (2011) Community-based participatory video and social action in rural South Africa. In Margolis, E. & Pauwels, L. (Eds.). *The SAGE Handbook of Visual Research Methods*. London: Sage. (pp. 171-185).
16. Mitchell, C., Pascarella, J., **De Lange, N.** and Stuart, J. (2010). "We wanted other people to learn from us": Girls blogging in rural South Africa in the age of AIDS. In S. Mazzarella (ed.) *Girl Wide Web 2.0: Revising Girls, the Internet and the Negotiation of Identity*. New York: Peter Lang. (pp. 161-182).
17. Mitchell, C., Stuart, J., **De Lange, N.**, Moletsane, R., Buthelezi, T., Larkin, J. Flicker, S. (2010) Does difference does this Make? Studying Southern African Youth as knowledge Producers within a New Literacy of HIV and AIDS. In Higgins, C. & Norton, B. (Eds.) *Language and HIV/AIDS*. Multilingual Matters: Toronto (pp. 214-232).
18. **De Lange, N.** & Grossi, E. (2009). An arts-based thesis: Reflections on the how and the who and the why of the I. In K. Pithouse, C. Mitchell & R. Moletsane (Eds). *Making Connections: Selfstudy and social action*. New York: Peter Lang (pp. 187-206)
19. **De Lange, N.**, & **Stuart, J.** (2008). Innovative teaching strategies for HIV & AIDS prevention and education. In L.Wood (Ed.) *Dealing with HIV & AIDS in the Classroom*. Cape Town: Juta. (pp. 128-148)
20. **Park, E.**, **Mitchell, C.** & De Lange, N. (2007) *Working with digital archives: Photovoice and meta-analysis in the context of HIV & AIDS*, in N. de Lange, C. Mitchell & J. Stuart (Eds) *Putting People in the picture: Visual Methodologies for Social Change*. Rotterdam: Sense.(pp. 163-172)
21. **Olivier, MAJ.**, **Wood, L.** & **De Lange, N.** (2007) Changing our eyes: Seeing Hope, in N. de Lange, C. Mitchell & J. Stuart (Eds) *Putting People in the picture: Visual Methodologies for Social Change*. Rotterdam: Sense. (pp. 11-29)
22. Taylor, M., **De Lange, N.**, Dlamini, S., Nyawo, N. & Sathiparsad, R. (2007) Using photovoice to study the challenges facing women teachers in rural KwaZulu-Natal, in N. de Lange, C. Mitchell & J. Stuart (Eds) *Putting People in the picture: Visual Methodologies for Social Change*. Rotterdam: Sense. (pp. 45-58)
23. **Mitchell, C.**, **De Lange, N.**, **Stuart, J.**, **Moletsane, R.** & **Buthelezi, T.** (2007). Children's provocative images of stigma, vulnerability and violence in the age of AIDS: Revisualizations of childhood, in N. de Lange, C. Mitchell & J. Stuart (Eds) *Putting People in the picture: Visual Methodologies for Social Change*. Rotterdam: Sense. (pp. 59-71).

Peer Reviewed articles

1. **De Lange, N.**, Moletsane, R. & Mitchell, C. (2015). Seeing how it works: A visual essay about critical and transformative research in education. *Perspective in Education* (Accepted)
2. Nguyen, X.T., Mitchell, C., & **De Lange, N.**, & Fritsch, K. (2015). Engaging girls with disabilities in Vietnam: making their voices count. Special issue, Disability: Who counts? *Disability and Society* (Accepted)
3. **De Lange, N.** & Mitchell, C. (2014). Community health workers as cultural producers in addressing gender-based violence in rural South Africa. *Global Public Health*. (submitted).
4. Mitchell, C., & **De Lange, N.**, Moletsane, R. (2014). Me and my cellphone: Constructing change from the inside through cellfilms and participatory video. *AREA*, doi: 10.1111/area.12142
5. **De Lange, N.** (2014). The HIV and AIDS academic curriculum in higher education. *SAJHE*, 28(2), 368-385.
6. **De Lange, N.**, Van Laren, L., & Tangwe, P. (2014) 'Close to the bone?': Catalysts for integrating HIV and AIDS into the academic curriculum. *SAJHE*, 28(4), 1173-1193.
7. **De Lange, N.** & Mitchell, C. (2014) Building a future without gender violence: Rural teachers and youth leading community dialogue. *Gender and Education*. 26 (5), 584-599.
8. **De Lange, N.**, Khau, M., Athiemoolam, L. (2014). Teaching practice at a rural school? 'And why should we go there?' *South African Journal of Higher Education*. 28(3), 748-766.
9. Tanga, P., De Lange, N., & Van Laren, L (2014). 'Listening with our eyes': Collaboration and HIV and AIDS curriculum integration in South African higher education. *The Journal for Transdisciplinary Research in Southern Africa*. 10(1), 169-189.
10. Khau, M., **De Lange, N.**, & Athiemoolam, L. (2013). Using participatory and visual arts-based methodologies to promote sustainable teaching and learning ecologies: Through pre-service teachers' eyes. *The Journal for Transdisciplinary Research in Southern Africa, Special Edition*, 9(3), pp. 401- 412.
11. Mitchell, C. & **De Lange, N.** (2013). What can a teacher do with a cellphone? Using participatory visual research to speak back in addressing HIV&AIDS. *South African Journal of Education*, 33(4):1-13.
12. Wood, L., **De Lange, N.**, & K. Mkumbo (2013). Drawing AIDS: Tanzanian teachers picture the pandemic implications for re-curriculumation of teacher education programmes. *Perspectives in Education*, 31(2):1-13.
13. Van Laren, L., **De Lange, N.**, & Tanga, P.T. (2013). 'Breaking out of the cocoon': South African academics' experiences of sharing how they integrate HIV and AIDS into the curriculum. *Acta Academica*, 45(3),291-317.
14. **De Lange, N.** (2012). Researching to make a difference: Possibilities for Social Science Research in the Age of AIDS. *SAHARA-J: Journal of Social Aspects of HIV/AIDS: An Open Access Journal*, 9:sup1: S3-S10.
15. **De Lange, N.**, & Geldenhuys, M. (2012). Youth envisioning safe schools: a participatory video approach. *South African Journal of Education*, 32(4): 494-511.
16. **De Lange, N.**, & Mitchell, C. (2012). Community health workers working the digital archive: A case for looking at participatory archiving in studying stigma in the context of HIV and AIDS. *Sociological Research Online*, 17(1):7- .
17. **De Lange, N.**, Mitchell, C., & Bhana, D. (2012). Voices of women teachers about gender inequalities and gender-based violence in rural South Africa. *Gender and Education*, 24(5):499-514.
18. **De Lange, N.**, Olivier, MAJ, Geldenhuys, J.L. & Mitchell, C. (2012). Rural school children picturing family life. In De Lange, N., Balfour, R.J. & Khau, M.C. (Eds.). (2012). Rural Education and Rural Realities: the politics and possibilities of rural community based research in Southern Africa. *Perspectives in Education*, 30(1):79-89.
19. **De Lange, N.**, Pillay, G., & Chikoko, V. (2011). Doctoral learning: a case for a cohort model of supervision and support. *South African Journal of Education*, 31:15-30.
20. **De Lange, N.**, Mitchell, C., Moletsane, R., Balfour, R., Wedekind, V., Pillay, G. and Buthelezi, T. (2010). Every voice counts: Towards a new agenda for schools in rural communities in the age of AIDS. *Education as Change*, 14 (S1):S45-S55.
21. Olivier, M.A.J., **De Lange, N.**, & Wood, L. (2010). Using participatory video to explore educators' 'lived experience'. *Perspectives in Education*, 28 (4):43-51.
22. Mnisi, T., **De Lange, N.**, & Mitchell, C. (2010). Learning to use visual data to 'save lives' in the age of AIDS? *Communitas*, 15, 183-202.
23. **De Lange, N.**, Mnisi, T., Mitchell, C. & Park, E. (2010). Giving life to data: University-community partnerships in addressing HIV and AIDS through building digital archives. *E-learning and Digital Media*, 7(2), 160-171.
24. Moletsane, R., Mitchell, C., **De Lange, N.**, Stuart, J., Buthelezi, T. & Taylor, M. (2009). What can a woman do with a camera? Turning the female gaze on poverty and HIV/AIDS in rural South Africa. *International Journal of Qualitative Studies in Education*, 22(3): 315-331.

25. **De Lange, N.** (2008). Women and community-based video: Communication in the age of AIDS. *Agenda*, 77, 19-31.
26. **De Lange, N.**, Olivier, M.A.J. & Wood, L. (2008). Participatory video documentary: just for whom? *Education as Change*, 12(2): 109-122.
27. Mitchell, C., **De Lange, N.** (2008). Through Our Eyes: Using Photovoice to Address Stigma in the Age of AIDS. *Girlhood Studies* 1(1): 138–142.
28. Bhana, D., **De Lange, N.**, & Mitchell, C. (2008). Male teachers talk about gender violence: “Zulu men demand respect”. *Educational Review*, 61 (1):49-62.
29. Park, E., Mitchell, C., & **De Lange, N.** (2008). Social Uses of Digitization within the Context of HIV/AIDS: Metadata as Engagement. *Online Information Review*, 32(6), 716-725.
30. Mitchell, C., **De Lange, N.**, & Thuy, N.X. (2008). “Let’s just not leave this problem”: Exploring inclusive education in rural South Africa. *Prospects*, 38(1): 99-112.
31. **De Lange, N.** (2008) .Visual Participatory Approaches to HIV and AIDS Research as Intervention in a Rural Community Setting. *Journal of Psychology in Africa*, 18 (1):181-186.
32. **De Lange, N.** & Olivier, M.A.J. (2008). Nurturing human capital: a challenge for Higher Education Institutions? *South African Journal of Higher Education*, 22 (1): 42-64.
33. Geldenhuys, J.L. & **De Lange, N.** (2007). Career identities of first-year female coloured students. *South African Journal of Education*, 27(1): 117-137.
34. Moletsane, R., **De Lange, N.**, Mitchell, C., Stuart, J., Buthelezi, T. & Taylor, M. (2007). Photo Voice as an Analytical and Activist Tool in the Fight Against HIV and AIDS Stigma in a Rural KwaZulu-Natal School. *South African Journal of Child and Adolescent Mental Health*, 19(1):19-28.
35. Mitchell, C., Moletsane, R. & **De Lange, N.** (Guest Editors) (2007). Editorial: Inclusive Education in South Africa in the era of AIDS: Every voice counts. *International Journal of Inclusive Education*, 11(4): 383-533.
36. Buthelezi, T., Mitchell, C., Moletsane, R., **De Lange, N.**, Taylor, M. & Stuart, J. (2007). Youth voices about sex and AIDS: implications for life skills education through the 'Learning Together' project in KwaZulu-Natal, South Africa. *International Journal of Inclusive Education*, 11 (4):445-459.
37. **De Lange, N.**, Mitchell, C., Moletsane, R., Stuart, J., Buthelezi, T. (2006). Seeing with the body: Educators representations of HIV and AIDS. *Journal of Education*, 38, 45-66.
38. **De Lange, N.**, Greyling, L.J. & Leslie, G. (2005) What do we know about the perceptions educators have of HIV/AIDS and its impact on the holistic development of adolescent learners? *International Journal of Adolescence and Youth*, 12:29-48.
39. Olivier, M.A.J., **De Lange, N.** & Venter, D.J.H. (2005). How do academics handle their job-related stress? *South African Journal of Higher Education*, 19(2):345-358.
40. Mitchell, C. **De Lange, N.**, Moletsane, R., Stuart, J., Buthelezi T. (2005). Giving a face to HIV and AIDS: On the uses of photo-voice by teachers and community health care workers working with youth in rural South Africa. *Qualitative Research in Psychology*, 2(3):257-270.
41. Mitchell, C., Moletsane, R., Stuart, J., Buthelezi, T., **De Lange, N.** (2005). Taking pictures,taking action! Using Photo-voice Techniques with Children. *Children FIRST*, 9 (60), 27-31.
42. **De Lange, N.** & Olivier, M.A.J. (2004). Mothers’ experiences of aggression in their Tourette’s Syndrome children. *International Journal for the Advancement of Counselling*, 26(1):65-77.
43. **De Lange, N.** & Olivier, M.A.J. (2004). Emerging religious identities of Indian adolescents in post-apartheid South Africa and its role as change agent. *Journal of Psychology in Africa*, 14(2):19-25.
44. **De Lange, N.** & Geldenhuys, J.L. (2003). The Social Identities of Black South African first year female students. *Journal of Psychology in Africa*, 13(1):34-54.
45. **De Lange N.**, Olivier MAJ & Meyer LW (2001). Tourette’s Syndrome: Isn’t that the foul mouth disease? *Early Child Development and Care*, 173(6):613-635.
46. **Geldenhuys, J.L.** & De Lange, N. (2002). The communication and relationships of Black South African young women terminating their pregnancies. *International Journal of Adolescence and Youth*, 10:193-212.
47. **Geldenhuys, J.L.** & De Lange, N. (2001). Swart Oos-Kaapse adolessente se ervaring van swangerskapterminasie. *South African Journal of Education*, 21(2): 92-98.
48. **De Lange, N.** & Geldenhuys, J.L. (2001) A systemic approach to adolescents’ experiences of terminating their pregnancies. *Society in Transition*, 32(2):181-196.
49. **De Lange, N.** (2000). Exploring the self-concept of the South African adolescent male suffering from Tourette’s Syndrome. *International Journal of Adolescence and Youth*, 8:11-26
50. **De Lange, N.** & Olivier, M.A.J. (2000). Riglyne vir suksesvolle insluiting van adolessente met Tourette-sindroom binne hoofstroomonderwys. *South African Journal of Education*, 20(1):53-59.
51. **De Lange, N.** & Olivier, M.A.J. (1999). The self-concept of the adolescent suffering from Tourette’s Syndrome Part 2: Recommendations for management. *Southern African Journal of Child and Adolescent Mental Health*, 11(1):80-87.

52. **De Lange N**, Geldenhuys JL, Poggenpoel M & Myburgh CPH (1999) Black South African adolescent's experiences of pregnancy terminations. *Journal of Psychology in Africa*, 9(2):115-138.
53. **De Lange, N.** & Olivier, M.A.J. (1998). The self-concept of the adolescent suffering from Tourette's Syndrome. *Southern African Journal of Child and Adolescent Mental Health*, 10(2):126-132.

Reports

1. HEAIDS (Harley, K., Mitchell, C., Stuart, J., Welch, T., Moletsane, R., De Lange, N., Donald, D., Theron, L.C., Wood, L.) (2010). *Creating space for HIV and AIDS in the curriculum – A Rapid Assessment of curricular responses in South African Higher Education Institutions*. Pretoria: Higher Education South Africa.
2. HEAIDS (Harley, K., Mitchell, C., Stuart, J., Welch, T., Moletsane, R., De Lange, N., Donald, D., Theron, L.C., Wood, L.) (2010). *Curriculum-in-the-Making – Being a teacher in the context of the HIV and AIDS pandemic – Teacher Education Pilot Project*. Pretoria: Higher Education South Africa.
3. HEAIDS (Harley, K., Mitchell, C., Stuart, J., Welch, T., Moletsane, R., De Lange, N., Donald, D., Theron, L.C., Wood, L.) (2010). *HIV and AIDS in Teacher Education - Evaluation Report of a Pilot Project in South African Higher Education Institutions*. Pretoria: Higher Education South Africa.

Conference presentations

International

1. **De Lange, N.** & Mitchell, C. (2014). Community health workers as 'cultural producers' in addressing gender-based violence in rural South Africa, *European Health Psychology Conference*, Innsbruck, 26-30 July.
2. Mitchell, C. & **De Lange N.** (2013). Poetry in a pocket. Teachers and their cellphones in rural South Africa. *Poetic Inquiry Conference*, Montreal, October.
3. **De Lange N.** (2013). Integrating HIV content into higher education curricula: Education Community of Practice as Exemplar (invited to be part of a panel presentation). *17th International Conference on AIDS and STIs in Africa*, Cape Town ICC, 7-11 December.
4. **De Lange, N.**, Khau, M., & Athiemoolam, L. (2013). Teaching Practice at a Rural School: 'And why should we go there?' *8th International Conference on Interdisciplinary Social Sciences*, Charles University, Prague, 30 July – 1 August.
5. Mitchell, C, **De Lange, N.**, Moletsane, R, & Stuart, J. (2013). What can a teacher do with a mobile phone? New technologies in the age of AIDS. *6th South African AIDS Conference*, Durban, 18-21 June.
6. Yang, K. & **De Lange, N.** (2013). What does a responsible filmmaker do? Ethical consideration for online distribution of youth-generated participatory videos. *6th South African AIDS Conference*, Durban, 18-21 June.
7. **De Lange, N.** & Geldenhuys, MM. (2012) What can rural youth do with a video camera? Voices on safe schooling in the context of AIDS. *Bangkok International Education Conference*, Bangkok, 12-14 March.
8. Mitchell, C., **De Lange, N.** & Moletsane, R. (2012). Me and my cellphone: Constructing change from the inside through cellphilms and participatory video. *World Sociological Forum*, Buenos Aires, 30 July - 4 August.
9. **De Lange, N.** (2011). And so, how do we know what our arts-based 'doing' does? *Invitational Conference, What difference does this make? The arts, youth and HIV&AIDS*, Durban, South Africa, December 4-6.
10. **De Lange, N.** (2011). The politics of the HIV and AIDS academic curriculum in Higher Education: Are we turning the tide towards the new NSP? HEAIDS Summit at the *6th Sahara Conference*, 28 November – 2 December, Port Elizabeth.
11. **De Lange, N.** & Geldenhuys, M. (2011). Envisioning a safe school in the age of AIDS: Using participatory video with youth. *HIV and AIDS Education Conference: Envisioning Africa without HIV and AIDS: The role of Education*. Zanzibar, 27-28 September.
12. Olivier, M.A.J., **De Lange, N.** & Mitchell, C. (2011). "The latest dirty secret" Rural South African teachers picturing HIV and AIDS-related stigma. *HIV and AIDS Education Conference: Envisioning Africa without HIV and AIDS: The role of Education*. Zanzibar, 27-28 September.
13. Mitchell, C., Labacher, L., **De Lange, N.**, Moletsane, R., Geldenhuys, M (2011). What can a PV researcher do without a camera? Storyboarding in the video making process. *Second International Visual Research Methods Conference*. The Open University, Milton Keynes, UK, 13-15 September.

14. **De Lange, N.** & Mitchell, C. (2011). Community health care workers as knowledge producers: RE-making, re-coding and re-using visual texts. *International Visual Sociology Association*. UBC, Vancouver, Canada, 6-8 July.
15. **De Lange, N.** & Mitchell, C. (2011). 'What happens when you're gone?': Participatory video after leaving the field. *International Visual Sociology Association*. UBC, Vancouver, Canada, 6-8 July.
16. Wood, L. & **De Lange, N.** & Mkumbo, K. (2011). HIV and AIDS education: Teachers in Tanzania. *International Visual Sociology Association*. UBC, Vancouver, Canada, 6-8 July.
17. **De Lange, N.**, Wood, L., Mkumbo, K. (2011). Teachers don't know ... what drawings show. (Poster presentation) *1st International HIV Social Science and Humanities Conference*. ICC Durban, South Africa, 11-13 June 2011.
18. Mitchell, C., **De Lange, N.**, Moletsane, R., & Stuart, J. (2011). What difference does this make (Oral presentation) *1st International HIV Social Science and Humanities Conference*. ICC Durban, South Africa, 11-13 June 2011.
19. **De Lange, N.**, Wood, L., Mkumbo, K. (2011). Drawing AIDS: Tanzanian teacher perceptions. (Oral presentation) *1st International HIV Social Science and Humanities Conference*. ICC Durban, South Africa, 11-13 June 2011.
20. Mitchell, C., **De Lange, N.**, MacEntee, K., Labacher, L., Murray, J. (2010). Youth, Arts, and HIV and AIDS Network (Yahanet) in the Global Village and Youth Programme (Participatory workshop). XVIIIth International AIDS Conference, Vienna, Austria, 18-23 July.
21. **De Lange, N.** & Mitchell, C. (2010) Photovoice: A visual participatory methodology – a tool in engaging marginalized groups in voicing and analysing issues that affect their lives and taking action. (Skills Building Workshop). *The 4th Africa conference on Sexual health and rights*. UNECA Conference Centre, Addis Ababa, Ethiopia, 7-12 February.
22. Mnisi, T. & **De Lange, N.** (2010) Beyond data production: Exploring the use of a digital archive in addressing HIV-related stigma with teachers in two rural schools in KwaZulu-Natal. *Digital Futures Symposium*, Calderwood Hall, Vulindlela, 18 - 19 March.
23. Mitchell, C., Stuart, J. & **De Lange, N.** (2010) Re-playing, re-remixing, and re-making media texts: Youth as knowledge producers in the age of AIDS. *Digital Futures Symposium*, Calderwood Hall, Vulindlela, 18 - 19 March.
24. **De Lange, N.** (2010) Digitizing Data: Giving life to data to 'save' lives in the age of AIDS 2008-2011. *Digital Futures Symposium*, Calderwood Hall, Vulindlela, 18 - 19 March.
25. **De Lange N**, Mitchell C & Mnisi T (2009). Learning to use visual data to 'save lives' in the age of AIDS. *16th International Learning Conference*. Barcelona, July 1-4.
26. Creswell J, **De Lange N** & Olivier T (2009). The application of mixed methods to documentary development. *5th Annual Mixed Methods Conference*. Harrogate, 8-11 July.
27. Mitchell C, Pithouse K, **De Lange N**, Flicker S, Larkin J, Tao R, MacEntee K, Stuart J and Tanner C (2008). What difference does this make? Arts-based and other participatory approaches to working with youth to address HIV and AIDS. *CSEA Conference*. Montreal, 6-7 November.
28. **De Lange N** (2008). An Asset-based approach to research and intervention in the context of HIV&AIDS. (Paper Presentation) *Fourth European Conference on Positive Psychology*. Opatija, Croatia, July 1-4.
29. **De Lange N**, Olivier MAJ, Wood, L (2008). Using Video Documentary to Explore Teachers' Lived Experience. (Paper Presentation) *American Association for the Advancement of Curriculum Studies*. New York, 21-24 March.
30. **De Lange N**, Mitchell C, Bhana D (2008). 'If we can all work together' in the age of AIDS. (Poster Presentation) *American Education Research Association*, New York, 24-27 March.
31. Mitchell C, **De Lange N**, Moletsane R, Stuart J, Wedekind V, Pillay D, Balfour R & Buthelezi, T. (2008). Every voice counts: Challenges facing teachers and schools in rural communities addressing children's vulnerabilities in the age of AIDS. (Poster Presentation) *American Education Research Association*, New York, 24-27 March.
32. Bhana D, **De Lange N** & Mitchell C (2008). Zulu Men demand Respect! What does rural male teachers' account of violence mean for working with youth in the context of HIV? (Poster Presentation) *American Education Research Association*, New York, 24-27 March.
33. Stuart J, Pattman R, Moletsane R, **De Lange N**, Mitchell C (2008). Youth as knowledge producers in addressing HIV and AIDS in South Africa. (Poster Presentation) *American Education Research Association*, New York, 24-27 March.
34. **De Lange N**, Mitchell C & Park E (2008). Working with digital archives: Giving life (to data) to save lives (in the age of AIDS). (Oral Presentation) *American Education Research Association*, New York, 24-27 March.
35. Olivier, MAJ & **De Lange, N.** (2008). The Incorporation of Colleges into a University Faculty: Reshaping the Higher Education Landscape in South Africa (Oral Presentation) *The 8th International Conference on Knowledge, Culture and Change Organisations*, Cambridge, 5-8 August.

36. **De Lange N** & Olivier MAJ (2007). Nurturing human capital: A challenge for Higher Education Institutions. (Oral Presentation) *Teaching and Learning Conference*, Venice (Italy), 4-7 June.
37. Moletsane R, Stuart, J, **de Lange N**, Mitchell C (2007). Every voice counts: Re-mapping young people's participation through visual methodologies in the Age of AIDS (Symposium) *Fourteenth International Teaching and Learning Conference*, Wits University, Johannesburg, 26-29 June.
38. **De Lange N** & Moletsane R (2007). Participatory video in addressing gender violence in and around schools. (Oral Paper) *Fourteenth International Teaching and Learning Conference*, Wits University, Johannesburg, 26-29 June.
39. **De Lange N**, Mitchell C, Moletsane R, Stuart J, Buthelezi T, Taylor M & Olivier MAJ (2006). Photovoice : A tool against the fight of HIV and AIDS in rural KwaZulu-Natal schools. *10th European Adolescent Research Association Conference*, Antalya (Turkey) 2-5 May.
40. Mitchell C. **De Lange N**, Moletsane R, Stuart J and Buthelezi T. (2006) Exploring children's provocative images of stigma, vulnerability and violence in the age of AIDS. *International Sociology Conference*. Durban 24 -28 July.
41. **De Lange N**, Mitchell C, Moletsane R, Stuart J, Buthelezi T & Taylor M (2006). Participatory video documentary in the addressing HIV and AIDS in and around schools in KwaZulu-Natal: A methodology for social change? *EASA/Kenton International Conference*, Wilderness, 28 November – 1 December.
42. Geldenhuys JL & **De Lange N** (2006). Career identities of first-year female coloured students. *International Union of Psychology Science*, Spetses (Greece), July.
43. Mitchell, C., Moletsane, R. Stuart, J. **De Lange, N.** and Buthelezi, T. (2005). Photo-Voice and Youth Activism in The Context Of HIV and AIDS in Kwazulu-Natal, Southern Africa. (Paper presentation) *The American Association For The Advancement Of Curriculum Studies (AAACS) Fourth Annual Meeting*, April 8-11, McGill University, Montreal, Canada.
44. **De Lange N**, Mitchell C, Moletsane R, Stuart J, Buthelezi T (2005). Learning Together: Participatory methods for an integrated approach to addressing HIV and AIDS in rural KwaZulu-Natal and promoting the well-being of youth. *27th International School Psychology Colloquium*, Athens, 13 - 17 July.
45. Olivier MAJ, **De Lange N**, Venter DJL (2004). Emotional Intelligence of Academics (Paper Presentation) *18th Annual Conference of European Health Psychology Society*, Helsinki, Finland, July.
46. **De Lange N** & Olivier MAJ (2003). Religious identity as change agent in South Africa? (Paper Presentation) *International Association for Cross-cultural Psychology*, Budapest, Hungary, July 2003.
47. Geldenhuys JL & **De Lange N** (2003). Emerging career identities of first year coloured female students in higher education institutions in post-apartheid South Africa. (Poster Presentation) *International Association for Cross-cultural Psychology*, Budapest, Hungary, July 2003.
48. Geldenhuys JL & **De Lange N** (2003). Emerging career identities of first year coloured female students in higher education institutions in post-apartheid South Africa. (Poster Presentation) *Third Conference on Researching work and Learning*, Tampere, Finland.
49. Toni T, Olivier MAJ & **De Lange N** (2002). Academic identities of Black Female First-year students (Paper Presentation) *Advances in Qualitative Methods: International conference*, 23-25 Jan 2002, by the International Institute of Qualitative Methodology. Sun City Conference Centre, South Africa.
50. Delpont A, Olivier MAJ & **De Lange N** (2002). Cultural identities of female White Afrikaans First-year students (Paper Presentation). *Advances in Qualitative Methods: International conference*, 23-25 Jan 2002, by the International Institute for Qualitative Methodology. Sun City Conference Centre, South Africa.
51. **De Lange, N** & Olivier, MAJ (2002). Mothers' experiences of aggression in their Tourette's Syndrome children (Paper presentation) *Third International Conference on Child & Adolescent Mental Health*. Brisbane, Australia, June 2002.
52. **De Lange N** & Geldenhuys JL (2002). Emerging social identities of Black South African African First year female students (Poster Presentation). *Third International Conference on Child & Adolescent Mental Health*, Brisbane, Australia, June 2002.
53. Delpont A, Olivier MAJ & **De Lange N** (2002). Cultural identities of female White Afrikaans First-year students (Poster Presentation). *Third International Conference on Child & Adolescent Mental Health*. Brisbane, Australia, June 2002.
54. Toni T, Olivier MAJ & **De Lange N** (2002). Academic identities of Black Female First-year students (Poster Presentation). *Third International Conference on Child & Adolescent Mental Health*, Brisbane, Australia, June 2002.
55. **De Lange N**, Olivier MAJ & Meyer LW (2001). Tourette's Syndrome: Isn't that the foul mouth disease? (Symposium presentation: overview and three symposiums with myself as the convenor) *VIIIth European Congress of Psychology*, held in London. (Invited)
56. **De Lange N** & Geldenhuys JL (2000). A systems approach to South African Black adolescents' experiences of pregnancy terminations. (Poster presentation) *XXVII International Congress of Psychology*, held at Stockholm, Sweden.

57. **De Lange N** & Olivier MAJ (2000). The Te of the Tourette's Syndrome Sufferer (Paper presentation) *Second International Conference on Child & Adolescent Mental Health*, held at Kuala Lumpur, Malaysia.
58. **De Lange, N** & Geldenhuys JL (2000). Black South African adolescents terminating pregnancies. (Poster presentation) *Second International Conference on Child & Adolescent Mental Health*, held at Kuala Lumpur, Malaysia.
59. **De Lange, N** & Olivier, MAJ (1999). The effect of Tourette Syndrome on the adolescent self-concept. (Poster presentation) *Sixth European Congress of Psychology*, held at Cagliari University, Rome, Italy.
60. **De Lange, N** & Geldenhuys JL (1999). The experience of the South African Black adolescent terminating her pregnancy. (Paper presentation) *Second International Interdisciplinary Conference on Women and Health*, held at the University of Edinburgh, Edinburgh, Scotland.
61. Geldenhuys JL & **De Lange N** (1999). The communication pattern of the Black adolescent terminating her pregnancy. (Poster presentation) *Second International Interdisciplinary Conference on Women and Health*, held at University of Edinburgh, Edinburgh, Scotland.
62. **De Lange, N** & Olivier, MAJ (1998). The Tao of the Tourette Syndrome sufferer (The effect of TS on the adolescent self-concept). (Paper presentation) *First International Conference on Child & Adolescent Mental Health*, held at The Chinese University, Hong Kong.

National

1. **De Lange, N. Geldenhuys, M.M.** (2015). Youth participation in social media: Enabling youth engagement and reflection. Education Association of South Africa, Mookgophong, 11-14 January.
2. **De Lange, N.** (2014). Not leaving data in the dark. *Engagement Colloquium*, Nelson Mandela Metropolitan University, Port Elizabeth, 27 October.
3. **De Lange, N.,** Moletsane, R., & Mitchell, C. with 'Girls leading change' (2014). Girls leading change in addressing sexual violence at a South African university. *Agenda Feminist Dialogue, Transforming violent culture and building platforms for young women*, HSRC, Durban, 24 June.
4. **De Lange, N.** with HEAIDS Education CoP (2014). Seeing, Believing and Acting for Change, Integrating HIV and AIDS in Higher Education Curricula. South African Education Research Association, Durban, 13-15 August.
5. **De Lange, N.** & Mitchell, C. (2014). "Building a future without gender violence": Rural teachers and youth leading community dialogue. *Education Association of South Africa Conference*, Golden Gate, 12-15 January.
6. Kader, C. & **De Lange, N.** (2013). Female youth in "sugar daddy" relationships in the context of HIV and AIDS: A visual participatory approach. *Sexuality, Society & Pedagogy Colloquium*, UFS, Bloemfontein Campus, 23-24 April.
7. **De Lange, N.,** Khau, M., Athiemooram, L., Mazomba, C., Pienaar, J., George, Z., Venter, B., Van Onselen, J., Nomlala, L., & Fortuin, R., (2012). Teaching practice at a farm school: Voices of pre-service teachers. *Second Sustainable Rural Learning Ecologies(SURLEC) Colloquium*, UFS QwaQwa Campus, 1-3 October 2012
8. **De Lange, N.,** Khau, M., Athiemooram, L., Mazomba, C. (2012). Teacher professional development and a farm school: Creating 'possibilities' in the (rural) space we have. *Second Sustainable Rural Learning Ecologies(SURLEC) Colloquium*, UFS QwaQwa Campus, 1-3 October 2012
9. **De Lange, N.** & Theron, L. (2012). "Well, I guess I saw the whole HIV teaching in a different way": Reflections on teacher competency in a challenging context. *EASA conference*, Mpekwani, 17-20 January.
10. **De Lange, N.** (2012). What difference can our research make? *EASA conference*, Mpekwani, 17-20 January. (Paper in response to Medal of Honour received)
11. **De Lange, N.,** Olivier, MAJ, Geldenhuys, J.L., & Mitchell, C. (2011). Rural School Children Picturing Family Life. *Education Association of South Africa Conference*, Sun City, 11-14 January, 2011.
12. Mitchell, C., Moletsane, R., Theron, L., Stuart, J., Wood, L. & **De Lange, N.** (2010). Piloting an HIV module in teacher education faculties in higher education institutions in South Africa. *HIV & AIDS and Education Research National Symposium*, Nelson Mandela Metropolitan University, 13-14 September.
13. **De Lange, N.,** Mitchell, C., Combrinck, M., Moletsane, R. & Balfour, R. (2010). "I did not know what to expect... I have never been in such an area, the deep rural area": Partnerships for rural teacher development. *EASA Conference*, Quest Conference Estate, Vanderbijlpark, 11-14 January.
14. **De Lange, N.** (2009) How can our research make a difference? *Postgraduate Research Conference*, Nelson Mandela Metropolitan University, 30 Nov-1 Dec 2010.

15. Olivier MAJ, Wood L & **De Lange** (2009) Teachers and parents as partners in the fight against HIV/AIDS. *Partners in education research and practice: collaboration between teachers and education researchers seminar*, Amazingwe, Magaliesberg, 1-3 March 2009.
16. Bhana D, **De Lange N** & Mitchell C (2009). Teachers' voices: "Zulu men demand respect". *Every Voice Counts, Critical Partnerships for teacher education and rural communities. International Symposium*, Killie Campbell Africana Museum, 26-27 February.
17. Stuart J, Mitchell C & **De Lange N** (2009). Biography of a toolkit. *Every Voice Counts, Critical Partnerships for teacher education and rural communities. International Symposium*, Killie Campbell Africana Museum, 26-27 February.
18. Grossi E & **De Lange N** (2009). An arts-based thesis : Being heard in academia. *EASA Conference*, Ilovo Beach, 13-16 January.
19. Mnisi T & **De Lange N** (2009). ARV and ICT : Potential to save lives in the age of AIDS. *EASA Conference*, Ilovo Beach, 13-16 January.
20. Mahadev R & **De Lange N** (2009). Indian female youth on HIV and AIDS in their community. *EASA Conference*, Ilovo Beach, 13-16 January.
21. **De Lange, N.**, Mitchell, C., & Bhana, D. (2008). Using participatory video as a starting point to disrupt gender injustices in the context of HIV and AIDS: A case of one rural school. *EASA Conference*, Mykanos, Langebaan, 8-11 January.
22. **De Lange, N.**, Olivier, MAJ, & Wood, L. (2008). Research in education: Just for who? *EASA Conference*, Mykanos, Langebaan, 8-11 January.
23. Stuart J, Mitchell C, **De Lange N**, Moletsane R, Buthelezi T & Taylor M (2007) Participatory video in addressing HIV and AIDS in a rural community : A methodology for dialogue? *Third South African AIDS Conference*, Durban, 5-8 June.
24. **De Lange N** & Olivier MAJ (2007) 'Nurturing' human capital: A trouble with Higher Education Institutions. *Kenton Education Conference*, Phumula South Coast, 25-28 October
25. **De Lange N**, Moletsane R, Mitchell C, Stuart J, Buthelezi T & Taylor M (2006) Our photos, our video, our story. *EASA Conference*, Ilanga Estate, Bloemfontein, 18-20 January.
26. Taylor M, **De Lange N**, Buthelezi T, Nyawo N, Dlamini S & Sathiparsad R. (2006) Using photovoice to study the challenges facing women teachers in rural KwaZulu-Natal. *Putting People in the picture: Visual Methodologies for social change (Invitational Symposium)*, Killie Campbell Africana Library, Durban, 16-17 February.
27. **De Lange N**, Moletsane R & Shelembe, H. (2006) Stigma and Rural Youth. In a panel : Seeing for ourselves: Using visual methodologies with teachers, learners and the community to address HIV and AIDS. *Second Teacher Development Conference: Developing Teachers for Rural Education*. Durban, 24-26 February.
28. Wood L, Olivier MAJ, **de Lange N** (2006) Creating Hope. *Health Promoting Schools 2006 Conference*. Stellenbosch, 14-16 September.
29. De Lange N, Mitchell C, Moletsane R, Stuart J, Buthelezi T (2005) Photovoice : Educators' and community health workers' representations of HIV/AIDS issues and solutions in the community. Education Association of South Africa Conference, Potchefstroom January 12-14.
30. Moletsane R, De Lange **N**, **Mitchell C**, Stuart J, Buthelezi T & Taylor M (2005) Photo-voice as an analytical and activist tool in the fight against HIV and AIDS stigma in a rural KwaZulu-Natal School. *Kenton Conference*, Mpekweni Resort, 27-30 October.
31. **De Lange N**, Mitchell C, Moletsane R, Stuart J, Buthelezi, T (2004) Seeing with the body: Educators' representations of HIV/AIDS, Kenton Conference, held at Cathedral Peak.
32. Muthukrishna N, Harley A, Nzimande N, Ntombela A, Francis C, Jacobs S, Rule P, Mitchell C, **De Lange N** (2004) HIV/AIDS and Educational Research: Participatory approaches to understanding HIV/AIDS in relation to learners and learning. Kenton Conference, held at Cathedral Peak.
33. Mitchell C, Moletsane R, Stuart J, Buthelezi TM & **De Lange N** (2004). Taking pictures / Taking Action! Visual methodologies in working with young people around HIV/AIDS issues. HIVAN Conference, held in Durban, 26 November.
34. **De Lange, N** & Mboya, NS (2003). The relationship between the academic self-concepts of adolescent learners and their perceptions of teacher behaviour. (Poster Presentation) EASA conference 2003, held at Stellenbosch.
35. Geldenhuys JL & **De Lange N** (2003) Emerging career identities of first year coloured female students in higher education institutions in post-apartheid South Africa. (Poster Presentation) EASA conference 2003, held at Stellenbosch.
36. **De Lange N** & Olivier MAJ (2003) Support for mothers of Tourette's Syndrome children (Poster Presentation) Second South African Wellness Conference, held at Port Elizabeth.

37. **De Lange N**, Greyling LJ & Leslie, G (2003) What do we know about the perceptions senior phase educators have of HIV/AIDS and its impact on the holistic development of learners? (Paper Presentation) Kenton/Saches Conference, held at Worcester.
38. **De Lange N**, Mitchell C, Moletsane R, Stuart J, Buthelezi, T (2003) Learning Together: Participatory methods for an integrated approach to addressing youth, gender and HIV/AIDS in rural KwaZuluNatal. Faculty Research Conference, Valley Trust.
39. **De Lange N** & Geldenhuys JL (2002). Emerging social identities of African First year female students (Poster Presentation) EASA conference 2002, held at Pretoria.
40. Olivier MAJ, Delpont AC & **De Lange N** (2002). Cultural identities of female White Afrikaans first year students (Paper Presentation) EASA conference 2002, held at Pretoria.
41. **De Lange, N** & Olivier, MAJ (2002). How mothers experience the aggression in their Tourette's Syndrome children (Paper Presentation) PSYSSA Congress 2002, held in Cape Town.
42. **De Lange, N** & Geldenhuys JL (2001). A challenge? Adolescents and termination of pregnancies. (Poster presentation) EASA 2001, held at UPE, Port Elizabeth.
43. **De Lange N**, Olivier MAJ & Meyer LW (2001). Tourette's Syndrome: The cursing disorder? (Symposium presentation: overview and three symposiums with myself as the convenor) PsySSA National Congress 2001, held at Pretoria.
44. **De Lange, N** & Geldenhuys JL (2000). The experiences of Black adolescents terminating pregnancies in the East Cape. (Poster presentation) East Cape Health Research Conference 2000, held in Umtata.
45. **De Lange, N** & Olivier MAJ (2000). Inclusive Education: The learner with Tourette's Syndrome. (Poster presentation). Learner Support and Development - National Conference, held in Bellville.
46. Geldenhuys JL & **De Lange, N** (2000). Poor communication and pregnancy termination in the Eastern Cape. (Poster presentation) Kenton 2000, held at Seaview, Port Elizabeth.
47. Olivier MAJ & **De Lange, N** (1999). Die skool se rol met betrekking tot die selfkonsep van die adolessent met Tourette-sindroom. (Paper Presentation) OVSA Nasionale Konferensie, held at Boland College, Wellington.
48. **De Lange N** & Olivier MAJ (1999). Inclusive Education : Accommodating the learner with Tourette's Syndrome in mainstream education. (Poster presentation) Kenton '99, under the auspices of the University of Natal, held at Salt Rock.

C. Scholarship of Teaching

Teaching modules

University KwaZulu-Natal, 2003-2009
Educational Psychology (undergraduate and postgraduate) modules

Vista University, 1993-2002
Educational Psychology (undergraduate and postgraduate) modules

Port Elizabeth College of Education, 1986-1992
Education, Gifted Child Education and Religious Education modules

Postgraduate supervision

M Ed supervision, completed

1. **Salie, D** (2002) Educators' perceptions of Outcomes-Based Education with reference to the Foundation Phase (Vista University)
2. **Leslie, G** (2003) Senior Phase Educators' perceptions of HIV/Aids and its impact on the holistic development of adolescent learners (Vista University)
3. **Mboya, NS** (2003) The relationship between perceived teacher behaviour and the academic self-concept of adolescent learners (Vista University)
4. **Mwahombela, L** (2004)(203518210) Perceptions of violence in secondary schools (UKZN)
5. **Gopie, M** (2004)(925304242) The experiences of adolescent learners from divorced families in Newlands West (UKZN)
6. **Nzama, L** (2005)(202520491) Teenage pregnancy and its effect on school life: A case study of Siphesihle High School (UKZN)

7. **Sebastian, J** (2005)(861863161) Grade five learning disabled learners' experiences in an inclusive class (UKZN)
8. **Mathonsi, V.** (2005)(202520485) Leadership behaviour of principals: motivating educators (UKZN)
9. **Doig, R** (2006)(931348388) Male adolescents' experiences of violence in an urban, private, secondary school in KwaZulu-Natal (UKZN) NRF grant-linked bursary
10. **Lamming, H** (2006)(841841640) Being HIV and AIDS-affected: The effects on an African female adolescent's school life in KwaZulu-Natal (UKZN) NRF grant-linked bursary
11. **Mahadev, R** (2006)(202001532) Indian female youth perceptions of HIV and AIDS in their community (UKZN) NRF grant-linked bursary
12. **Jonathan, C** (2007)(202520234) Affected by the loss of a class mate through HIV and AIDS: a case study (UKZN)
13. **Murugan, O** (2007)(202520266) Grade four learners' response to an AIDS-related death in the family of a class mate (UKZN)
14. **Naidoo, S** (2008)(202520281) From Remedial teacher to support teacher: The changing role of the remedial teacher (UKZN)
15. **Bacus, F** (202521558) Perceptions of adolescents at an Afrikaans secondary school of HIV and AIDS (2008)
16. **Khumalo, N** (2008)(203516724) Experiences of African mothers of adolescents who are 'misbehaving' in township in urban Durban (UKZN)
17. **Denysschen S** (2008)(203515153): Exploring the emotional well-being of educators teaching children with autism (full dissertation) (UKZN) Full dissertation
18. **Khanare, Fumane** (2009)(206520043) School Management Team's (SMT) response to psychosocial aspects of orphans and vulnerable children in the context of HIV/AIDS: A study of Senior Secondary Schools at Vulindlela district in KwaZulu-Natal (Co-supervisor: Dr T Buthelezi) NRF grant-linked bursary (UKZN) *Cum laude*
19. **Alberda, Kate** (2009)(202521017) A case study: Exploring how grade three learners with Attention Deficit Disorder experience the support provided in the classroom (UKZN) *Cum laude*
20. **Mnisi, T.** (2010)(205518710) Beyond visual data: How educators use metadata to help learners understand issues on HIV and AIDS stigma (full dissertation) NRF grant-linked bursary (UKZN) *Cum laude*
21. **Geldenhuys, M.** (2011)(203506396) Gender-based violence in the age of AIDS: Senior secondary school learners' envisaged solutions in two rural schools in KwaZulu-Natal (full dissertation) NRF grant-linked bursary (UKZN) *Cum laude*
22. **Von Wildemann, A.** (2011).The way I implement discipline in my classroom reflects who I am'. Teacher identities in post-apartheid rural and township schools. (NMMU) (co-supervision)
23. **Van Wyk, M.** (2013)(201509407) Shifting Understandings: The professional development of student teachers doing their professional practice in tow rural schools in KwaZulu-Natal. (Co-supervised with M Combrinck)(UKZN)NRF grant-linked staff support bursary.
24. **Tame-Gwaxula, S.** High school teachers' experiences of dealing with HIV and AIDS infected and affected learners (Registration 2012, co-supervision with Dr Khau) (NMMU)

M Ed supervision, current

1. **Daniels, B.** Knowledge, attitudes and beliefs about HIV/AIDS in rural colored schools and how it contributes to HIV/AIDS spreading. (Registration 2012)(NMMU) NRF grant-linked bursary.
2. **Adam, M.**

PhD supervision, completed

1. **Grossi, Edwina** (2006)(200269292) An ordinary teacher: An autoethnography. Durban: University of KwaZulu-Natal.
2. **John, Viji** (2009)(951058567) An ecosystemic perspective on the raising of deaf children by hearing parents in South Africa: A mixed methods study. Durban: University of KwaZulu-Natal.
3. **D'amant, Antoinette** (2010)(200301602) Teachers in transition: Becoming more inclusive practitioners. Durban: University of KwaZulu-Natal.

4. **Ndengu, Dominic** (2010) (206520789) Speaking their mind: Adolescents' understanding of their vulnerability to HIV and AIDS in the context of existing intervention programmes in schools in Malawi. Durban: University of KwaZulu-Natal. (NRF grant-linked)
5. **Harrison, Elizabeth** (2010)(207522329) Developing a doctoral Identity: A narrative study in an autoethnographic frame. Durban: University of KwaZulu-Natal.(with co-supervisor R Moletsane)
6. **Chetty, Kantha** (2014)(7609319) Emerging trends of institutional-level support teams in the development of primary schools toward inclusive education in KwaZulu-Natal. Durban: University of KwaZulu-Natal.
7. **Mahadev, Rekha** (2014)(210218789)(2014) Exploring sexual violence among Indian youth in the age of AIDS: A participatory video approach. Port Elizabeth: Nelson Mandela Metropolitan University.
8. **Mnisi, Thoko** (2014)(210250348) Digital storytelling: Exploring HIV-related stigma with learners in two rural Kwazulu-Natal schools. Port Elizabeth: Nelson Mandela Metropolitan University. NRF grant-linked bursary.
9. **Kader, Cheryl** (2014)(210129220) An exploration of how female adolescents in "sugar daddy" relationships construct their sexuality in the context of HIV and AIDS. Port Elizabeth: Nelson Mandela Metropolitan University.
10. **Pillay, S.** (210129271) The construction of sexuality of female adolescents of Indian descent in the face of HIV and AIDS. Port Elizabeth: Nelson Mandela Metropolitan University.
11. **Khanare, F.P.** (210250364) Lived experiences of orphaned and vulnerable children in the age of HIV and AIDS in rural KwaZulu-Natal. Port Elizabeth: Nelson Mandela Metropolitan University.

PhD supervision, current

1. **Cherrington, A.** Exploring hope from the perspective of South African children made vulnerable due to HIV/AIDS. (First year of registration 2012)
2. **Geldenhuys, M.** Addressing gender-based violence in the age of AIDS in schools in rural KwaZulu-Natal: Peer educators using participatory cultures. (First year of registration 2012)
3. **Msutwana, V.** Xhosa secondary school teachers reimagining sexuality education in the context of HIV and AIDS in South Africa. (First year of registration 2014)
4. **Gudyarunga, D.** HIV and AIDS Education curriculum in Zimbabwe (First year of registration 2014)
5. **Gwandure, R.**

A **PhD cohort weekend seminar** (which I head up) supports the first year doctoral candidates registered in the Education Faculty.

Advisory Committee Member for International PhD students

John Pascarella (Graduated 2010) Blogging as a Liberatory Practice: Pre-service Teachers and Youth as Knowledge Producers for HIV/AIDS Education in the Age of Participatory Culture. Faculty of Education Department of Integrated Studies in Education, McGill University, Montreal.

Zainul Sajan Virgi (Graduated 2011) Mozambican Girls Living With Poverty Speak Out: A Case Of Using Participatory Methodologies To Understand Capacity Building Barriers. Faculty of Education, Department of Integrated Studies in Education, McGill University, Montreal.

Barbara Hunting (2012-) Intergenerationality and HIV and AIDS. Faculty of Education, Department of Integrated Studies in Education, McGill University, Montreal.

D. Scholarship of Engagement

Conference Organiser/Co-host: Education and HIV and AIDS Education

1. *EASA Conference*, Karridene Hotel, January 2009.
2. *HIV & AIDS and Education Research National Symposium*, Nelson Mandela Metropolitan University, 13-14 September, 2010.

3. *HIV & AIDS Education Community of Practice Symposium*, Research Method and Pedagogy: Using Participatory Visual Methodologies, Nelson Mandela Metropolitan University, 4-5 April 2011.
4. *Invitational Conference*, What difference does this make? The arts, youth and HIV&AIDS, Durban, South Africa, December 4-6, 2011.
5. *HIV and AIDS Education Conference: Envisioning Africa without HIV and AIDS: The role of Education*. Zanzibar, 27-28 September, 2011.
6. *HIV and AIDS Education Community of Practice Symposium*, Being a teacher-educator in the age of AIDS: Psycho-social and pedagogical challenges in integrating HIV and AIDS in the academic curriculum, 15-16 April, 2012.
7. *EASA Conference*, Mpekwani, January 2012.
8. *HIV and AIDS Education Community of Practice Symposium* Digital Spaces and HIV and AIDS Integration, 7-8 October 2013
9. *HIV and AIDS Education Community of Practice Symposium, Integrating HIV and AIDS Education into Higher Education Curriculum*, 11-12 May 2014.

Workshop presentations: Visual Participatory Methodologies

1. De Lange, N. (2009) *Photovoice*. University of Johannesburg, 3 June.
2. De Lange, N. (2009) *Photovoice*. North West University, 18 August
3. Mitchell, C., De Lange, N., Stuart, J. & Khanare, F. (2009) Visual participatory methodologies workshop for the MAC AIDS Leadership Programme, Granny Mouse, Drakensberg, 22 June.
4. Mitchell, C., De Lange, N. & Moletsane, R. (2009) An international workshop on Visual Participatory Methodologies for working with rural girls and women. Kigali, Rwanda, 23-27 November.
5. Mitchell, C. & De Lange, N. (2010) Visual Participatory Methodologies Workshop. Jimma, Jimma University, Ethiopia, 5-6 February.
6. Stuart J, Mitchell C. de Lange N. Pattman (2010) *Image and forum theatre: YAKP toolkit for arts-based and other participatory approaches to working with young people to address HIV and AIDS*. Macaids Leadership Training Workshop, Blythedale Beach, 28 April.
7. De Lange, N., Stuart J, Mitchell C. (2010) *Photovoice in address HIV and AIDS*. MACAIDS Leadership Programme, Blythedale Beach, 28 April.
8. De Lange, N., Moletsane, R., Khau, M. & Khanare, F. (2011) Participatory Visual Methodologies in Research – HIV/AIDS and Gender. HEARD, UKZN, 31 January – 1 February.
9. De Lange, N. (2012) Participatory Video in Research, NMM (for Prof Theron, students and staff from NWU), October 2012.
10. De Lange, N., Moletsane, R. & Mitchell, C. (2013). Alternative social science methodologies for conducting research with/on vulnerable groups: Photovoice, A visual participatory methodology. 6th South African AIDS Conference, Durban, 18-21 June.
11. De Lange, N., Khau, M., Jordaan, C., Childs, M., & Notshulwana, R. (2014). A 'byte' into the visual. NMMU, November 2014.
12. De Lange, N. (2014). Photovoice presentation in the Human Rights and Social Justice Course for international students at NMMU from the St Johns and St Benedict Universities.
13. De Lange, N. (2015). Photovoice presentation in the Human Rights and Social Justice Course for international students at NMMU from the St Johns and St Benedict Universities.

National HEAIDS HIV and AIDS Education Community of Practice

Chairperson of the Steering Committee (2011-2013, 2014-2016)

Supervision development

NMMU Short Learning Programme (2014, co-plan and co-present with Prof Paul Webb)

NUFFIC (Netherlands Organization for International Cooperation in Higher Education)

'Strengthening Doctoral Supervision' Programme (Facilitator, 2013-2016)

CERM-ESA 'Strengthening Doctoral Supervision Programme' (Facilitator, 2015)

Research Development

Center of Excellence in Educational Research Methods and Management in East and South Africa (Oldenburg University, Moi University, University of Dar-Es-Salaam, NMMU) (Contributor, visual participatory methodologies through Unit for Visual Methodologies for Social Change, 2014-)

Participation and leadership at NMMU

- Member of Faculty Board : 2010-2016
- Member of Faculty Higher Degrees Committee/Postgraduate Studies Committee : 2010-2016
- Member of Education, Research, Technology, Innovation Committee: 2010-2016.
- PhD Head of Programme (2013-2015)
- Head of Unit for Visual Methodologies for Social Change
- Acting Director, Centre for Education, Research, Technology and Innovation (Jan-June 2011)

Participation and leadership at UKZN

- Member of Executive Committee of Edgewood School of Education : Jan – June 2004
- B Ed Hons Programme Director : Jan – June 2004
- Successfully orchestrated the B Ed Hons and M Ed Orientation in 2004
- Facilitated the inclusion of Education Innovation and School Improvement (IPEB) into the B Ed Hons programme
- B Ed Hons Qualification Committee Coordinator (Jan – June 2004)
- Faculty coordinator for B Ed Hons (Edgewood, UNP and UDW) to facilitate the reconceptualising of the B Ed Hons programmes during the merger process.
- PhD Cohort Convenor (2007-2009)
- Member of Curriculum and Rules Committee (2004)
- Member of Faculty Higher Degrees Committee (2003 -2005)
- Chair of Educational Psychology Division (2004)
- Chair of Educational Psychology Division (2008-2010)
- Member of selection committees for selecting new staff appointments (2005)
- Acting Deputy Dean: Postgraduate Studies and Research (April 2005)
- Acting Head of School Education Studies (2 weeks May 2005, 1 week in 2007)
- Alternate Member of the Faculty Higher Degrees Committee (2007)
- Member of School of Education Studies School Higher Degrees Committee (2007 – 2009)
- Member of School of Education Studies Executive Committee (2007-)
- Member of Faculty Research Committee (2007 -2009)
- Member of Faculty Board (2003- 2009)

External moderation

Modules at UPE/ Nelson Mandela Metropolitan University (- 2008); University of the Free State; North West University, University of Zululand, UKZN

External examination

Masters Dissertations and Doctoral Theses for University of the Free State; University of Port Elizabeth (now Nelson Mandela Metropolitan University); Rand Afrikaans University (now University of Johannesburg); University of Stellenbosch; North West University; Fort Hare University (more than 40)

Editorial work

Member of the Editorial Board for *South African Journal of Education* (-2011)
Member of the Editorial Board for the *Journal of Mixed Methods Research* (2009-)

Assistant Editor (2010-2011)
South African Journal of Education

Editor-in-Chief

Naydene de Lange, Lesley Wood and Andre du Plessis, *Educational Research for Social Change*.
(This 2010 initiative has been realized in 2012, and submitted to DHET for accreditation in 2014).

Review work

Agenda, SA Journal of Education, Journal of Education, Perspectives in Education, SA Journal of Psychology, Journal for Psychology in Africa, Tydskrif vir Geesteswetenskappe, Journal of Mixed Methods Research, Gender and Education

Evaluator/Reader for the HSRC

Reviewer for NRF Evaluation Centre

Review NRF rating applications, project proposals

Member of professional societies

- Member of Education Association of SA (1999-)
- Member of HIV & AIDS Education Community of Practice (2010-2016)
- Member of Kenton Education Association (2003-2007)
- Member of SA Association for Research and Development in Higher Education (2000-2005)
- Member of the Tourette Syndrome Association (USA) (1998-2002)

International engagement

Invitation to become an Associate Member of the newly forming Institute for Health and Development and Well-Being (IHDW), led by the Faculty of Education, McGill University.

Invitation as Technical Expert to the Picturing inclusion: Using participatory methodologies to monitor social justice for women and girls with disabilities in Vietnam project in Vietnam in 2014. Subsequently invited to join the project.

Funded Projects

The research projects are framed as 'research as social change' and therefore is research and simultaneously engagement with the communities

Project leader

1. *Dialogic engagement between local and university communities: Enabling agency towards active citizenship in the context of education* (NRF)(2015-2017). **De Lange, N (Project Leader)** with Zinn, A., Du Plessis, A., Khau, M., Scheckle, E., & Witten, A.
2. *Digital media for change and well-being: Girl-led 'from the ground up' policy-making in addressing sexual violence at a South African university*. (NMMU)(2013-2014). **De Lange, N. (Project Leader)** with Moletsane, R & Mitchell, C.
3. *Not leaving data in the dark¹: participatory archiving and visual data to address HIV and AIDS* (NRF)(2012-2014) **De Lange, N. (Project Leader)** Mitchell C, Moletsane R, Stuart J, and Taylor M.
4. *New teachers for new times: Visual methodologies for social change in rural education in the age of AIDS*(2011-2012) **De Lange, N. (Project Leader)**, Tilla Olivier, Relebohile Moletsane (UKZN) with Mathabo Khau, Logan Athiemoolam and Cordelia Mazomba (NMMU).
5. *Digitization and Data Management with Visual Data in Social Research: Giving life (to data) to save lives* (NRF)(2008-2011) **De Lange, N. (Project Leader)** Mitchell C, Moletsane R, Stuart J, Buthelezi T and Taylor M.

6. *“Can art stop AIDS?” Exploring the impact of visual and arts-based participatory methodologies used in HIV and AIDS education and intervention research.* (NRF)(2010) **De Lange N (Project Leader)**, Theron L, Mohangi, K, Mitchell, C, Wood, L, Jordaan, D, Berman, K.
7. *Every Voice Counts: Teacher Development and Rural Education in the Age of AIDS* (NRF) (Faculty Research Niche Area)(2007-2012) **De Lange N (Project Leader)**, Bhana D, Mitchell C, Moletsane R, Balfour R, Wedekind V Buthelezi T and Pillay, G.
8. *Learning together: Towards an integrated participatory approach to youth, gender and HIV/AIDS interventions in rural KwaZulu-Natal schools.* (NRF)(2004-2006) **De Lange, N. (Project Leader)** Co-investigators: TM Buthelezi, MN Mazibuko, C Mitchell, R Moletsane, J Stuart, M Taylor.
9. *Identities of first year female students in Higher Education Institutions in the Eastern Cape* (NRF)(2000-2002) **De Lange, N. (Project Leader)** Olivier, T., Geldenhuys, J. Moutlana, I.

Co-researcher

1. *Picturing inclusion: Using participatory methodologies to monitor social justice for women and girls with disabilities in Vietnam.* SSHRC (2015-2020). Thuy Nguyen, Lan Anh Nguyen, Claudia Mitchell, Marnina Gonick, Marcia Roux, with Naydene de Lange invited as collaborator (Pending) (International Funded Project)
2. *Networks for change and well-being: Girl-led ‘from the ground up’ policy making’ in addressing sexual violence in Canada and South Africa.* SSHRC/IDRC (2014-2020). Claudia Mitchell and Relebohile Moletsane (Project Leaders) with Naydene de Lange and several other co-researchers and collaborators. (R25 000 000). (International and National Funded Project)
3. *Digital voices of rural teachers: Participatory analysis, ‘being a teacher in the age of AIDS’ and social action* (SSHRC)(2012-2013) Claudia Mitchell (Project Leader), Naydene de Lange, Relebohile Moletsane (International Funded Project)
4. *Integration of HIV&AIDS issues across disciplines in institutions of higher learning in South Africa* (NRF)(2011-2013) Linda van Laren (Project Leader)(UKZN), Naydene de Lange (NMMU) Pius Tanga (UFH)
5. *Nothing about us without us: Participatory approaches to teacher development and community wellness to enhance teaching and learning in rural schools* (NRF)(2011-2013) Moletsane R (Project Leader) De Lange N, Mitchell C, Pillay G, Balfour R, Wedekind V, Chikoko V.
6. *Transforming the digital archive: Historical and contemporary girls as cultural producers* (SSHRC)(2011- 2013) Claudia Mitchell (Project Leader) (with Sarah Flicker, Naydene de Lange) (International Funded Project)
7. *Through the eyes of rural teachers: Indigenous knowledge systems and teaching in the age of AIDS* (NRF)(2012-2014) Relebohile Moletsane and Claudia Mitchell (Project Leaders) Naydene de Lange, Jean Stuart Kathleen Pithouse, Tabitha Mukeredzi, Myra Taylor and Joyce Chitja (Collaborators)
8. *Youth as knowledge producers digital archive* (FQHRSC)(2010-2014) Claudia Mitchell (Project Leader) (with Eun Park, Myriam Gervais, Bronwen Low, Sarah Flicker, Naydene de Lange) (International Funded Project)
9. *Through Their Eyes: Rural Rwandan Girls’ and Women’s Vision for Engendering Poverty Reduction Strategies* (SSHRC)(2009-2012) Myriam Gervais (Project Leader) (with Claudia Mitchell, Eliane Ubalijoro, Naydene de Lange) (International Funded Project)
10. *What difference does this make? Studying youth as knowledge producers* (SSHRC) (2008-2011)

C Mitchell (Project Leader) Co-investigators: S Flicker and J Larkin; Collaborators: N de Lange and J Stuart (International Funded Project)

11. *Piloting of HIV modules in Teacher Education Facilities in the higher education institutions in South Africa* (EU)(2008-2009) Ken Harley (Project Leader), Co-investigators: C Mitchell, R Moletsane, T Walsch, J Stuart, N de Lange, L Wood, L Theron and D Donald.
12. *Aggression in secondary schools* (NRF)(2004-2008) Prof Myburgh and Poggenpoel (Project Leaders): Co-investigators: N de Lange, Strumpher, D van Rooyen, MAJ Olivier, J Geldenhuys, M Maselesele and K Mwaba
13. *Seeing for ourselves: Visual methodologies for self-study with teachers in addressing HIV/AIDS* (SSHRC) (2005-2008) Mitchell, C, (Project Leader) Larkin, J. and Weber, S with Moletsane, R, and De Lange, N. (International Funded Project)
14. *Reaching To Make A Difference, Motherwell Port Elizabeth* (2005-2010) MAJ Olivier (Project leader) Co-investigators: L Wood, C Jordaan, N de Lange, M Guma, V Msutwana
15. *Youth as cultural producers* (NRF)(2007-2008) Stuart, J. (Project Leader), De Lange, N., Moletsane, R. Buthelezi, T., Pattman, R. and Mitchell. C.
16. *Giving life to data to save lives: Social uses of photography* (SSHRC)(2007-2009) Park, E. (Project Leader), Mitchell, C. and De Lange, N. (International Funded Project)
17. *Seeing for ourselves: Working with youth on HIV/AIDS prevention through participatory visual and arts-based methodologies.* (UKZN) (2004-2005) Mitchell, C. (Project Leader) with N de Lange, R. Moletsane, T. Buthelezi and J. Stuart

Centre for Visual Methodology for Social Change (CVMSC)

With my NRF research funding and a competitive grant a Centre for Visual Methodologies for Social Change at University of KwaZulu-Natal was created, with Executive Director Claudia Mitchell, and Co-Directors Jean Stuart and Naydene de Lange (2008-2009)

The CVMSC has hosted three invitational international symposia:

1. *Putting People in the picture: Visual Methodologies for social change (Invitational Symposium)*, Killie Campbell Africana Library, Durban, 16-17 February 2005. The research presented at this symposium was published in a co-edited book with the same name. I was the first editor. (Convenors: Naydene de Lange & Claudia Mitchell)
2. *Teacher Self-Study Symposium (Invitational Symposium)*, Killie Campbell Africana Library, Durban, 3-4 July 2007.
3. *Every Voice Counts: Critical partnerships for teacher education and rural communities, (Invitational Symposium)*, Killie Campbell Africana Library, Durban, 26-27 February 2009. The work from this symposium was published as a co-edited book. I was third co-editor. (Co-convenor: Naydene de Lange)

Unit for Visual Methodologies for Social Change (UVMSC) was established at NMMU in 2010, with Head of Unit, Naydene de Lange. This sister unit is linked to the work of the CVMSC at UKZN.

I hereby indicate that the above is a true reflection of my professional work.



January 2015

